

# Flexible Learning Instructional Framework



## Instructional Framework:

Component Description	Hybrid Model	Fully Virtual Model
Learning environment (Parents' choice)		
Grades 9-12	<p>Approximately ½ of the high school student body will attend face-to-face on <b><i>Mondays</i></b> and <b><i>Wednesdays</i></b> with 6 feet of social distancing in all classes. Students to be selected by alphabet.</p> <p>The remainder of the high school student body will attend face-to-face on <b><i>Tuesdays</i></b> and <b><i>Thursdays</i></b> with 6 feet of social distancing in all classes.</p> <p><b><i>* Remediation scheduled for Friday mornings</i></b></p>	All students in this model are learning at home full-time with options to return to face-to-face environment (2 weeks notice required)
Grades 5-8	<p>Approximately ½ of the student body will attend face-to-face on <b><i>Mondays</i></b> and <b><i>Wednesdays</i></b> with 6 feet of social distancing in all classes. Students to be selected by alphabet.</p> <p>The remainder of the student body will attend face-to-face on <b><i>Tuesdays</i></b> and <b><i>Thursdays</i></b> with 6 feet of social distancing in all classes.</p> <p><b><i>* Remediation scheduled for Friday mornings</i></b></p>	All students in this model are learning at home full-time with options to return to face-to-face environment (2 weeks notice required)
Grades K-4	Approximately ½ of the student body will attend face-to-face on <b><i>Mondays</i></b> and <b><i>Wednesdays</i></b> with 6 feet of social distancing in all classes. Students to be selected by alphabet.	All students in this model are learning at home full-time with options to return to face-to-face environment (2 weeks notice required)

	The remainder of the student body will attend face-to-face on <b>Tuesdays</b> and <b>Thursdays</b> with 6 feet of social distancing in all classes.  <b>* Remediation scheduled for Friday mornings</b>	
Technology devices	Students - 1:1 iPads Teachers - Every teacher has an iPad	Students - 1:1 iPads Teachers - Every teacher has an iPad
Learning Management System (LMS)/platform	Microsoft Teams Microsoft Office 365	Microsoft Teams Microsoft Office 365
Digital Content	Teacher created activities using district resources and lessons posted in Microsoft Teams  Extensive digital database collections (libraries) District digital resources that support curriculum District-purchased software subscriptions	Teacher created activities using district resources and lessons posted in Microsoft Teams  Extensive digital database collections (libraries) District digital resources that support curriculum District-purchased software subscriptions
Instructional block time parameters		
Grades 9-12	Mirror current period schedule (M-Th)	Mirror current period schedule (M-TH)
Grades 5-8	Mirror current period schedule (M-Th)	Mirror current period schedule (M-TH)
Grades K-4	Mirror current period schedule (M-Th)	Mirror current period schedule (M-TH)
Instructional design recommendations	Curriculum adjusted to address competencies	Curriculum adjusted to address competencies
Grades 9-12 (S=Synchronous; A=Asynchronous)	<u>Components of instructional block:</u> <ul style="list-style-type: none"> <li>• Announcements and news (S) <ul style="list-style-type: none"> <li>○ attendance taken</li> </ul> </li> <li>• Learning community activity (S)</li> <li>• New learning/instruction (S or A)</li> <li>• Independent learning activity/practice (A)</li> <li>• Daily formative assessment (S or A)</li> </ul>	<u>Components of instructional block:</u> <ul style="list-style-type: none"> <li>• Announcements and news (S) <ul style="list-style-type: none"> <li>○ attendance taken</li> </ul> </li> <li>• Learning community activity (S)</li> <li>• New learning/instruction (S or A)</li> <li>• Independent learning activity/practice (A)</li> <li>• Daily formative assessment (S or A)</li> </ul>

	<ul style="list-style-type: none"> <li>• Reinforcement of new learning (S)</li> <li>• Closure (S)</li> </ul> <p><b>* See “Instructional Block Detail” below</b></p>	<ul style="list-style-type: none"> <li>• Reinforcement of new learning (S)</li> <li>• Closure (S)</li> </ul> <p><b>* See “Instructional Block Detail” below</b></p>
<p>Grades 5-8 (S=Synchronous; A=Asynchronous)</p>	<p><u>Components of instructional block:</u></p> <ul style="list-style-type: none"> <li>• Announcements and news (S) <ul style="list-style-type: none"> <li>○ attendance taken</li> </ul> </li> <li>• Learning community activity (S)</li> <li>• New learning/instruction (S or A)</li> <li>• Independent learning activity/practice (A)</li> <li>• Daily formative assessment (S or A)</li> <li>• Reinforcement of new learning (S)</li> <li>• Closure (S)</li> </ul> <p><b>* See “Instructional Block Detail” below</b></p>	<p><u>Components of instructional block:</u></p> <ul style="list-style-type: none"> <li>• Announcements and news (S) <ul style="list-style-type: none"> <li>○ attendance taken</li> </ul> </li> <li>• Learning community activity (S)</li> <li>• New learning/instruction (S or A)</li> <li>• Independent learning activity/practice (A)</li> <li>• Daily formative assessment (S or A)</li> <li>• Reinforcement of new learning (S)</li> <li>• Closure (S)</li> </ul> <p><b>* See “Instructional Block Detail” below</b></p>
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<p>Assessment recommendations</p>	<p>Formative assessments</p> <p>Summative assessments</p> <p>Individual projects</p>	<p>Formative assessments</p> <p>Summative assessments</p> <p>Individual projects</p>
<p>Attendance recommendations</p>	<p>Per period attendance will be recorded during synchronous instruction. Asynchronous instruction</p>	<p>Per period attendance will be recorded during synchronous instruction. Asynchronous instruction attendance will be recorded based on content completion</p>

	attendance will be recorded based on content completion	
Teacher, staff, and administrator professional learning	<u>11:00am-12:00pm</u> Building-wide professional learning (ongoing)  <u>1:00pm-3:00pm</u> Department/Grade-level professional learning	<u>11:00am-12:00pm</u> Building-wide professional learning (ongoing)  <u>1:00pm-3:00pm</u> Department/Grade-level professional learning

## Instructional Block Detail:

Time Allocation	Learning Event or Activity
5%	<u>Announcements and news</u> ( <i>Synchronous</i> ) <ul style="list-style-type: none"> <li>• School-wide and class-specific news or announcements</li> <li>• Attendance taken</li> </ul>
5%	<u>Learning community activity</u> ( <i>Synchronous</i> ) <ul style="list-style-type: none"> <li>• Whole-group activity that helps to establish or reinforce the learning community</li> <li>• Opportunities for social-emotional connections</li> </ul>
40%	<u>New learning/instruction</u> ( <i>Synchronous, Asynchronous, or a combination of both</i> ) <ul style="list-style-type: none"> <li>• Introduction to concept(s), standards, learning objective(s) - Big Idea or Essential Question for the daily lesson</li> <li>• Relevance to learner               <ul style="list-style-type: none"> <li>○ Hook or anticipatory set - interactive survey, Padlet, etc. to gauge pre-existing knowledge, prior knowledge, or misconceptions</li> </ul> </li> <li>• Advance Organizer Tool to prepare and scaffold learner as they gather information from direct instruction               <ul style="list-style-type: none"> <li>○ Example - Use of a checklist of things to look for/questions to prompt viewing/listening of upcoming content</li> </ul> </li> <li>• Direct instruction (demonstration, lecture) live or video recording</li> <li>• Guided practice</li> </ul>
25%	<u>Independent learning activity/practice</u> ( <i>Asynchronous</i> ) <ul style="list-style-type: none"> <li>• Response to teacher-created questions, reflections, application of new learning</li> </ul>
5%	<u>Daily formative assessment</u> ( <i>Synchronous or Asynchronous</i> ) <ul style="list-style-type: none"> <li>• Survey, quiz, poll, etc. to gauge understanding of content</li> </ul>
15%	<u>Reinforcement of new learning</u> ( <i>Synchronous</i> ) <ul style="list-style-type: none"> <li>• Explanations, demonstrations, and asking/answering questions</li> <li>• Additional tools and resources that will help learners with content</li> </ul>
5%	<u>Closure</u> ( <i>Synchronous</i> ) <ul style="list-style-type: none"> <li>• Reiterate what was learned and what objectives were met</li> <li>• Preview of what's next - what should students do and/or think about to be ready for the next class</li> <li>• Additional resources for enrichment</li> </ul>